





### The Leading Virtual Learning Environment in Finland

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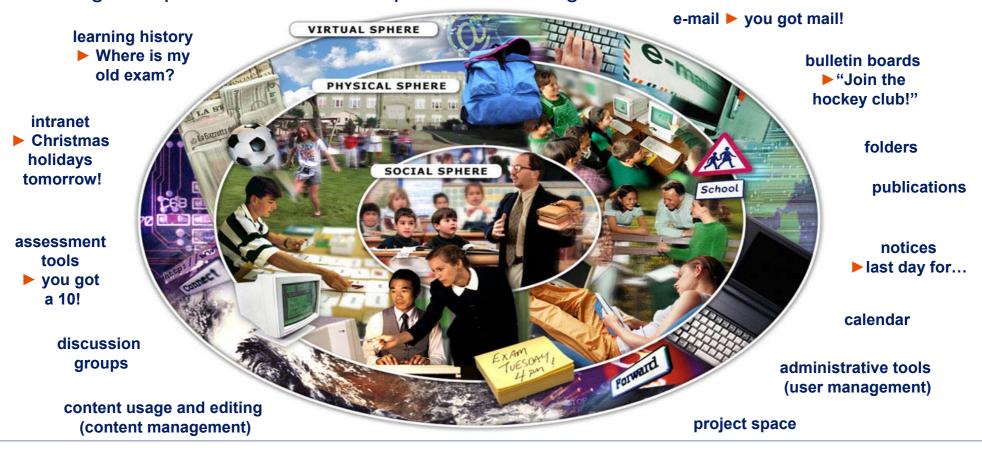


# WSOY Oppimateriaalit Oy - WSOY Educational Corp.

- Leader in educational publishing market (EUR 80 million/year) in Finland
  - Publishing for all levels of education, from pre-school to university and vocational training; focus on K-12
  - 47% market share
- Strong focus on blended learning materials, combining both printed and digital content
- 140 employees
- Launched in 2001 the first full-service
  Virtual Learning Environment OPIT in Finland
- Proud member of SanomaWSOY Education an international family

### Virtual Learning Environment (VLE)

- Internet-based
- Learning activities organised efficiently and independently of time and space
- Integrates practical ICT-tools required for learning





### K-12 eLearning in Finland

- Generally, it is accepted that some kind of VLE is needed to organize the use of ICT and eLearning
- Communication and collaborative features of the VLEs are emphasized
  - Based on curricula, e.g. 2<sup>nd</sup> year pupils (8 years old) have to be able to use email
- Challenges:
  - Usually municipalities do not have enough resources to plan and implement eLearning
  - Experiments with "empty" platforms mostly failed in large scale
  - Need for support greater than anticipated



### **VLE User Needs**

#### **School administration**

Implementing and organizing ICT usage in schools

#### **Teachers**

- Communication: e-mail, discussion groups, (chat)
- Collaboration, sharing, teamwork, projects
- Electronic content: interactive & non-interactive
  - delivery channel
  - context to use
- New possibilities to organize learning

#### **Pupils**

- Internet-based communication, collaboration and accessing content is everyday activity
- VLE is natural extension of that in the school

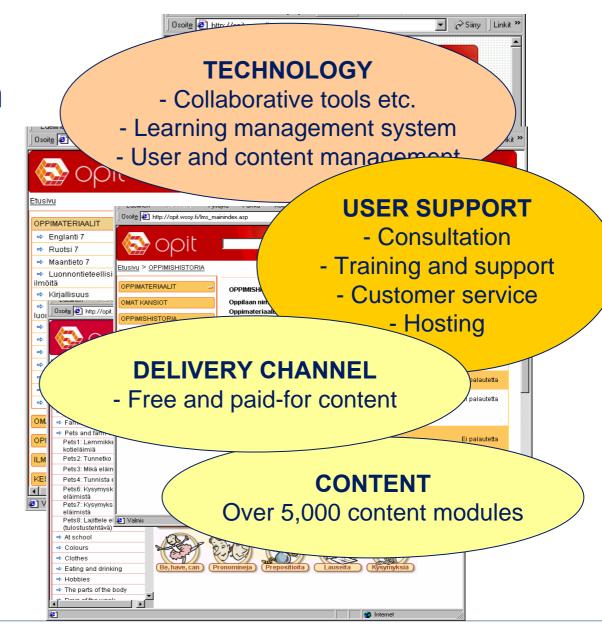
#### **Parents**

Way to participate in their children's education



### **OPIT:** Value Proposition

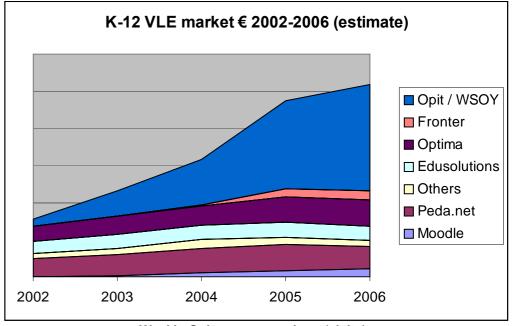
- Subscription-based: EUR 18 / pupil / year
- User training, support and hosting: use commercial provider
- Systematic take-up
- Reliable, commercial software platform
- Extensive use of commercial content: Basic content package
- Digital rights management & access control
- Functionality to acquire and buy more content and services
- Functionality to communicate and share content made by teachers & pupils (Web 2.0 approach)



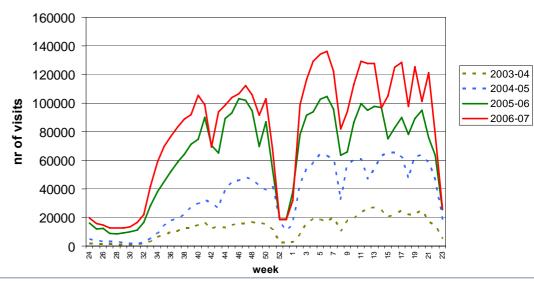


# **OPIT Today**

- VLE market has grown steadily...
- ...driven by OPIT
  - now profitable
- Actual use of the service has grown faster than the number of users
  - 1/3 using interactive content
  - 1/3 using collaborative tools
  - 1/3 using communication
- E.g. during record-high week of 11/2007 approximately same number of sessions as in Kela, Aamulehti, Inoa or Pelit (open) web sites
- 170,000 active user licences (October 2007)



Weekly Opit usage: sessions (visits)



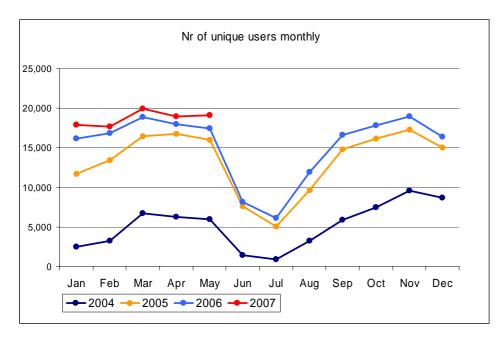


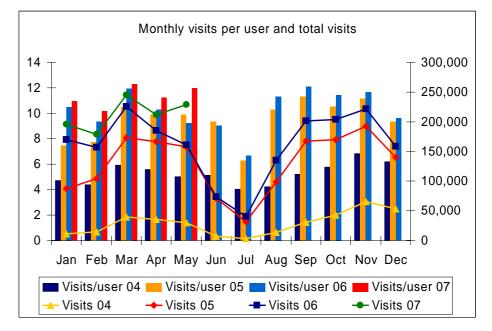
### **Public-Private-Partnerships**

- In PPPs, the original OPIT vision achieved
- Unique: every stakeholder is involved
- Most PPP agreements aim at pupils using eLearning on regular basis on several subjects
  - Using eLearning is the right of the pupil
  - Equal opportunities for all the pupils
- Case Espoo (30,000 pupils, 3,000 teachers)
  - Espoo and OPIT won the Finnish eLearning award eEemeli in 2006
  - OPIT is one of the most used municipal internet services in Espoo
- 8 other PPP agreements and several other individual municipalities achieving good results



### Case Espoo in Detail





- take-up in 5 phases
- all teachers were trained
- continued training & support after that
- Number of users grew rapidly in line with the phased take-up

- Usage still grows
  - unique users
  - number of visits
  - visits / user
  - length / visit
- OPIT is one of the most used internetbased services in Espoo



# OPIT Strengthens Educational Publishing Business

- WSOY Oppimateriaalit the only "one-stop-shop" for all teaching and learning materials & service needs in Finland
- OPIT/VLE is not a substitute but complement to (printed) educational materials
  - Content to OPIT produced by WSOY Oppimateriaalit publishers
  - Distribution channel to eContent
  - OPIT often funded by municipalities' / schools' ICT budgets

### **OPIT Future**

- Key success factors of OPIT:
  - Internet-based community (Virtual Learning Environment)
    - Tailored according to the needs of the users
    - OPIT made web 2.0 a reality since 2001, a social media by definition
  - Content
  - Support & training
  - Subscription based, easy to purchase
- OPIT growth paths:
  - Schools as a solid basis, will grow (tech drive by government and municipalities)
  - Also to non-school market; parents' OPIT launched right now, other potential in consumer market
  - We expect 10%+ growth annually

